## Thinking About Psychology:

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## Methods Domain



# Research and Statistics 

## Chapter



## Module 5

## Psychology's Statistics

## Statistics

- Are a means to make data more meaningful
- Provide a method of organizing information so that it can be understood


## Module 5: Psychology's Statistics

> Frequency
> Distributions

## Experimental Design



## Frequency Distribution

- A list of scores placed in order from highest to lowest

| Grades, in random order |  | Frequency distributions |  |
| :---: | :---: | :---: | :---: |
| No headphones | Headphones | No headphones | Headphones |
| 80 | 65 | 97 | 94 |
| 58 | 83 | 93 | 92 |
| 97 | 75 | 93 | 87 |
| 77 | 72 | 89 | 83 |
| 93 | 92 | 89 | 82 |
| 69 | 67 | 84 | 79 |
| 67 | 87 | 84 | 77 |
| 89 | 79 | 84 | 75 |
| 93 | 94 | 80 | 74 |
| 78 | 74 | 78 | 72 |
| 84 | 82 | 77 | 71 |
| 73 | 77 | 72 | 69 |
| 84 | 68 | 69 | 68 |
| 84 | 71 | 67 | 68 |
| 89 | 69 | 58 | 64 |

## Bar Graphs

## - Used to present data from frequency distributions



## Module 5: Psychology's Statistics

Measures of Central

## Tendency

## Measures of Central Tendency

- Statistical methods for finding the center of a distribution
- Three methods:
- Mode
- Mean
-Median


## Module 5: Psychology's Statistics

## Measures of Central

## Tendency: Mode

## Mode

- The score that occurs the most frequently in a distribution
- Most useful in circumstances where the data can be placed into distinct groups


## Mode

## No headphones <br> Headphones

Mode
(Most common)
84
68

## Module 5: Psychology's Statistics

## Measures of Central

## Tendency: Mean

## Mean

- The arithmetic average of a distribution,
- Obtained by adding the scores and then dividing by the number of scores
- Usually the measure of central tendency of choice


## Module 5: Psychology's Statistics

## Measures of Central

> Tendency: Median

## Mean

No headphones
84
Headphones

## Mode <br> (Most common)

Mean
(Average)

$$
\frac{1215}{15}=81
$$

$$
\frac{1155}{15}=77
$$

## Median

- The middle score in a ranked distribution
- One half of the scores are above the median, one half of the scores are below it.


## Median

No headphones
Headphones
Mode
(Most common)
Mean
(Average)

$$
\frac{1215}{15}=81
$$

$$
\frac{1155}{15}=77
$$

Median (Middle score)

68

## Skewed

- Distorted
- In a skewed distribution the scores are not evenly distributed around the mean.


Income per family in thousands of dollars

## Module 5: Psychology's Statistics

Measures of Variation

## Module 5: Psychology's Statistics

## Measures of Variation:

## Range

## Range

- The difference between the highest and the lowest scores in a distribution


## Module 5: Psychology's Statistics

## Measures of Variation:

 Standard Deviation
## Standard Deviation

- A computed measure of how much scores vary around the mean score of a distribution
- The higher the standard deviation, the more the more spread out the scores are


## Standard Deviation Calculation

- Calculate the mean of the data.
- Determine how far each score deviates from the mean.
- Square the deviation and average them.
- Take the square root of the average of the squared deviation scores.


## Standard Deviation Calculation

1. Calculate
the mean

36 yards
38 yards
41 yards
45 yards
Mean $=\frac{160}{4}=40$ yards

## Standard Deviation Calculation

| 1. Calculate <br> the mean | 2. Determine deviation <br> from the <br> mean $(40$ yards $)$ |
| :---: | :---: |
|  | -4 yards |
| 36 yards | -2 yards |
| 38 yards | +1 yard |
| 41 yards | +5 yards |
| Mean $=\frac{45}{160}$ yards $=40$ yards |  |

## Standard Deviation Calculation

1. Calculate the mean
2. Determine deviation
from the mean (40 yards)
-4 yards
-2 yards
+1 yard
+5 yards
3. Square the deviations

16 yards $^{2}$
4 yards $^{2}$
1 yard ${ }^{2}$
25 yards ${ }^{2}$
46 yards $^{2}=$ Sum of (deviations) ${ }^{2}$

## Standard Deviation Calculation

| 1. Calculate <br> the mean | 2. Determine deviation <br> from the <br> mean $(40$ yards) | 3. Square <br> the deviations |
| :---: | :---: | :---: |
| 36 yards | -4 yards | 16 yards $^{2}$ |
| 38 yards | -2 yards | 4 yards $^{2}$ |
| 41 yards | +1 yard | 1 yard $^{2}$ |
| Mean $=\frac{45}{\frac{45}{160}}$ yards $=40$ yards |  | $\underline{25}$ yards $^{2}$ |
| 46 yards $^{2}=$ Sum of (deviations) |  |  |

4. Take the square root of the mean of column 3

$$
\text { Standard deviation }=\sqrt{\frac{\text { Sum of (deviations) }}{\text { Number of punts }}}=\sqrt{\frac{46 \text { yards }^{2}}{4}}=3.4 \text { yards }
$$

## Module 5: Psychology's Statistics

Normal Distribution

## Normal Distribution

- The symmetrical, bell-shaped curve that describes the distribution of many physical and psychological variables
- Most scores fall near the mean, with fewer and fewer scores at the extreme.
- The mean, median, and mode are all the same (the highest point of the curve) in a normal distribution.


## Normal Distribution



Module 5: Psychology's Statistics

Comparative Statistics

## Percentage

- A comparative statistic that compares a score to a perfect score, assuming the perfect score is 100


## Percentile Rank

- A comparative statistic that compares a score to other scores, in an imaginary group of 100 individuals
- The percentile rank indicates how many of the hundred scores are at or below a particular score.


## Calculating Percentage Scores and Percentile Ranks

Assume Jack gets 160 points on a 200-point test. His score is good enough to top 27 students out of his class of 36 students.

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Meaning: If the test
had been 100 points, Jack
would have had 80 right.

| 80 |
| :---: | :---: |
| right |$\quad$| 20 |
| :---: |
| wrong |

100 points

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| :---: | :---: |

100 points

## Percentile rank

$\frac{27 \text { students beaten }}{36 \text { total students }} \times 100=75$ th percentile
Meaning: If 100 students had taken the test, Jack would have scored higher than 75 of them.

| Below Jack's <br> Score | Above <br> Jack's <br> Score |
| :---: | :--- |

100 students

## Module 5: Psychology's Statistics

## Correlation Coefficient

## Correlation Coefficient

- A statistical measure of the strength of the relationship between two variables
- Extent to which two things vary together


## Positive Correlation

- As the value of one variable increases (or decreases), the value of the other variable increases (or decreases).
- A perfect positive correlation is +1.0 .
- The closer the correlation is to +1.0 the stronger the relationship.


## Perfect positive correlation

Effectiveness of studying

More

Less


## Moderate positive correlation

Effectiveness of studying

More

Less


## Negative Correlation

- As the value of one variable increases, the value of the other variable decreases.
- A perfect negative correlation if -1.0 .
- The closer the correlation is to -1.0 the stronger the relationship.


## Perfect negative correlation



## Moderate negative correlation

## Effectiveness of studying <br> Less <br> 

## Zero Correlation

- There is no relationship whatsoever between the two variables.


## Zero Correlation




## Module 5: Psychology's Statistics

## Statistical Inference

## Inferential Statistics

- Statistics that can be used to make a decision or reach a conclusion about data


## Statistical Significance

- A statistical statement of how likely it is that a result occurred by chance alone


## Significance Difference



Not likely to be a significant difference


Likely to be a significant difference

## The End

